

FAMILY★LINKS

UTAH'S 16TH ANNUAL STATEWIDE CONFERENCE

FOR PARENTS OF CHILDREN AND ADULTS WITH DISABILITIES AND SPECIAL NEEDS
FEATURING SESSIONS ON SATURDAY SPECIFICALLY FOR YOUTH AND ADULTS WITH DISABILITIES

FRIDAY AND SATURDAY, MARCH 25-26, 2011

MURRAY HIGH SCHOOL; 5440 SOUTH STATE STREET

FRIDAY'S KEYNOTE SPEAKERS – THE FIALKA FELDMAN FAMILY

PRESENT:

HOW MICAH GREW HIS BEARD AND OTHER FAMILY STORIES OF GROWTH

MICAH FIALKA FELDMAN AND JANICE FIALKA WILL BE PRESENTING LIVE AND ON STAGE
JOINED REMOTELY BY FATHER, RICH FELDMAN AND SISTER, EMMA FIALKA FELDMAN
READ MORE ABOUT THE FIALKA FELDMAN'S ON PAGE 4.



THIS CONFERENCE WILL ALSO FEATURE: BREAKOUT SESSIONS, ROUND ROBIN TABLE DISCUSSIONS, AWARDS, PRIZE DRAWINGS, AN EXHIBITOR FAIR AND MUCH, MUCH MORE!

REGISTRATION FEES:

FAMILY MEMBERS:

Friday Only: \$15 Saturday Only: \$25 Friday and Saturday: \$35

PROFESSIONALS/EDUCATORS:

Friday Only: \$30 Saturday Only: \$50 Friday and Saturday: \$70

**Note- Session selection for each breakout is required during the registration process.*

PRE-REGISTRATION DEADLINE: FRIDAY, MARCH 18, 2011

CONFERENCE SPONSORS:

UTAH PARENT CENTER UTAH FAMILY VOICES
UTAH DEVELOPMENTAL DISABILITIES COUNCIL
UTAH STATE OFFICE OF EDUCATION

At-the-door registration is available,
but food will **not** be available for
individuals not pre-registered!

CONFERENCE CO-SPONSORS

- Murray School District

CONFERENCE SUPPORTERS

- Allies with Families
- CHADD of Utah
- Easter Seals Northern Rocky Mountain
- Envision Quality Supports
- Epilepsy Association of Utah
- Family-to-Family Network
- Learning Disabilities Association of Utah
- Shriners Hospital
- Utah Family Partnership Network

CONFERENCE DONORS

- Center for Persons with Disabilities
- Support Coordination Services of Utah
- WorkAbility

CONFERENCE PATRONS

- Autism Council of Utah
- Division of Services for People with Disabilities
- Utah Down Syndrome Foundation
- Marbles for Miracles

FOR MORE INFORMATION AND TO REGISTER, VISIT: WWW.UTAHFAMILYLINKS.ORG.

FAMILY★LINKS

GENERAL INFORMATION

REGISTRATION DEADLINE: The deadline for registration to receive the discounted rates is **Friday, March 18. After March 18 meals will not be provided.**

AT-THE-DOOR REGISTRATION: We do allow at-the-door registration on the day of the conference. Participants that register at the door will not receive meals. If possible, we do advise that you pre-register for this conference.

NO REFUNDS: Family Links has a No Refund policy. All conference plans are based on pre-registration numbers. If you must cancel, we regret that we cannot offer refunds or release purchase orders. However, for a \$10 fee you can transfer your registration to a friend or colleague. Contact the Utah Parent Center to transfer your registration.

CHILD CARE IS NOT AVAILABLE AT THIS CONFERENCE. Please make arrangements for the care of your children for the duration of the conference.

SESSION PRE-REGISTRATION: Please help the conference planners and presenters properly prepare for the conference by pre-selecting the sessions you would like to attend. The program includes session information (session titles, descriptions and target audiences). Please use the information found in this packet and make your session selections prior to registering and fill in the session number in the appropriate fields on the online registration form.

INTERPRETATION AVAILABLE UPON REQUEST: Interpretation services (e.g. Spanish, Sign Language) are available by request.

Requests must be received by March 11, 2011. Please indicate the need for this service on your registration under "Accommodations".

SLIDE SHOW: Send us photographs that showcase individuals with disabilities – at work, at school, at play! All photographs will be featured in a slide show that will be shown during the conference. All photographs become property of Family Links and the Utah Parent Center. Once you send a picture to us, you will receive a link to a simple form that you will need to fill out that will give us permission to use your picture. Please email all photos to slideshow@utahfamilylinks.org. **All photos are due by Friday, March 11.**

SCHOLARSHIPS: The Family Links Planning Committee is working to generate scholarships, but funding sources are different than in previous years. We encourage you to look for support in your local communities. Email scholarships@utahfamilylinks.org for more information or assistance.



AWARDS: We would like to recognize outstanding individuals in the community. They may have overcome

challenges themselves, made excellent contributions toward the improvement of lives of families of children and youth with disabilities, or made a difference in the life of you and others. Please take an opportunity to nominate someone that has touched your life. The four categories of awards that will be given this year are:

- Family Member
- Professional/Advocate
- Individual with a Disability
- Legislator/PolicyMaker/Advocate

Please send your name, contact information, category and a brief description of why you are nominating an individual to receive one of our awards. Please send the information to awards@utahfamilylinks.org. Award winners are selected by our awards committee. Individuals that are chosen will be recognized during the Friday evening session of the conference.

Award nominations are due by Friday, March 4. Late nominations cannot be considered.

MEALS: Dinner will be served on Friday night. **There will not be breakfast served on Saturday.** Lunch on Saturday will be provided at no additional cost to registered participants. Light refreshments will also be available during some of the breaks. Please identify on your registration under "Accommodations" if you are a vegetarian or if you have other dietary restrictions or requests. Family Links will do our best to accommodate reasonable requests.

HOTELS: A limited number of rooms have been reserved at the Sandy Hampton Inn located on 10690 South Holiday Park Drive in Sandy, Utah. Rooms are \$90 per night. The hotel is right off of I-15 so you will have easy access to the freeway to get to the conference. Make sure to mention "Family Links" when you call for your reservation to get this great rate! Call (801) 571-0800 today!

DOOR PRIZES: Participants in the 2011 Statewide Conference will be eligible to win one of our GREAT door prizes, including CASH prizes, a weekend at Snowbird, and MUCH more!

CREDIT OPPORTUNITIES: Continuing Education Units (CEUs) will be available based on the clock hours of the conference agenda and will be given in the form of a certificate of attendance. The certificate will show the number of hours spent participating in the conference. If individuals participate in both days of the 2011 Statewide Conference, they will earn 10 hours. CEUs are designed to meet the requirement for Utah teachers renewing their teacher licenses. **Certificates of Attendance will be available for ALL conference participants.**

FAMILY LINKS 2011 STATEWIDE CONFERENCE-AT-A-GLANCE

TENTATIVE SCHEDULE OF EVENTS

Times and topics are subject to change. We reserve the right to cancel sessions for which individuals don't pre-register.

FRIDAY, MARCH 25, 2011

5:00 – 6:30 p.m.	Registration and Dinner	
6:30 – 7:00 p.m.	Presentation of Awards and Keynote Session	
7:00 – 9:00 p.m.	Keynote Presentation:	
	The FialkaFeldman Family Micah Fialka Feldman and Janice Fialka	How Micah Grew His Beard and Other Family Stories of Growth

SATURDAY, MARCH 26, 2011

8:00 – 9:00 a.m.	Registration *Note: Breakfast will NOT be served.	
9:00 – 11:00 a.m.	Breakout Session A	
A1: The Use of Tools, Maps and Paths in Planning for Post High School Options <i>Janice Fialka & Micah Fialka Feldman</i>	A2: Law Enforcement and Individuals with Disabilities <i>Agent Kyle Andersen</i>	A3: Behavior Management <i>Marian Hunt</i>
A4: Self-Regulation through Sensory Experiences <i>Katie Mangus, MOT, OTR/L</i>	A5: Supporting Siblings of Children with Disabilities <i>Karen Wong, LCSW</i>	A6: Family Literacy Nights and Emotional Coaching <i>Meg Miles</i>
A7: Section 504 Services in Schools <i>Rebecca Turley</i>	A8: Health Care Reform - The Patient Protection and Affordable Care Act <i>Gina Pola-Money</i>	A9: Recognizing Learning Disabilities and Finding Help <i>Deanne Shields</i>
		A-Spanish Session -- Sección 504 Lo Que los Padres Deben Saber <i>Julie Moreno * Vaya a la página 8 por más detalles.</i>
11:00 – 11:45 a.m.	Exhibitor Fair and Round Robin Table Discussions/Individual Consultations	
11:00 a.m. – 11:45 a.m.	Self Advocate – Meet and Chat with Micah Fialka Feldman	
11:45 a.m. – 12:45 p.m.	Lunch and Exhibitor Fair - Food by Café Rio	
1:00 – 2:30 p.m.	Break Out Session B	
B1: Journey to Adulthood: What Every Parent Needs to Know about Puberty and Sexuality <i>Michelle Murphey</i>	B2: Executive Skills and ADHD: I Can't Find My Pencils, Homework, Keys, or Money <i>Ed Williams</i>	B3: Bringing Families Together to Develop a Statewide Council <i>Lori Cerar, Wendy Mair, and Tracy Johnson</i>
B4: Keeping a Healthy Weight <i>Lauren Clark, RN, BS</i>	B5: An Introduction to the ABC's of Autism <i>Tina Persels and Christine Evans</i>	B6: Getting and Keeping That First Job <i>Linda Smith</i>
B7: Accommodations & Assessment <i>Wendy Carver</i>	B8: Emergency Preparedness <i>Jodi Hansen</i>	B9: Grandparents <i>Judith Holt</i>
B10: Co-Operatives - Ways to Empower Families <i>Gerald Nebeker, Claire Mantonya, and Deb Bowman</i>		B-Spanish Session El camino a la adulez: lo que todo padre debe saber (sexualidad) <i>Julie Moreno * Vaya a la página 8 por más detalles.</i>
2:45 – 4:00 p.m.	Breakout Session C	
C1: Putting Pieces of the Puzzle Together: Transition to Adult Living <i>Carol Ruddel</i>	C2: Utah Down Syndrome Foundation Chat Room <i>Facilitated by: Ann Marie Christensen</i>	C3: Disabilities and Faith <i>Christopher Phillips</i>
C4: Discovery, Customized Employment and Employment First Strategies <i>Tricia Jones-Parkin</i>	C5: Looking Forward – Utah Developmental Disabilities Council <i>Claire Mantonya & Deb Bowman</i>	C6: Funding Special Needs <i>Jodi Hansen</i>
C7: Improving Socialization for Children with Asperger Syndrome and High Functioning Autism <i>Barbara Lester</i>	C8: Dad's Session <i>Facilitated by: Corey Tadd</i>	C9: Fetal Alcohol Syndrome Disorder: The Hidden Disability <i>Lynn Tanner</i>
C10: Think College <i>Jeff Sheen</i>		C-Spanish Session - Autismo <i>Julie Moreno * Vaya a la página 8 por más detalles.</i>



FAMILY LINKS 2011 FULL CONFERENCE PROGRAM

FRIDAY, MARCH 25, 2011

5:00 – 6:30 p.m. Registration and Dinner

6:30 – 7:00 p.m. Presentation of Awards

Join the Utah Family Links Conference in recognizing outstanding individuals in our community. They may have overcome challenges themselves, made excellent contributions toward the improvement of lives of families of children and youth with disabilities or made a difference in the life of you and others. This year the Utah Family Links Conference will recognize the work and achievements' of individuals in the following categories:

- Family Member of the Year
- Individual with a Disability of the Year
- Professional/Advocate of the Year
- Legislator/Policymaker/Advocate of the Year

7:00 – 9:00 p.m. Keynote Session

Suggested Audience: Parents of Children of ALL AGES!!!

HOW MICAH GREW HIS BEARD AND OTHER FAMILY STORIES OF GROWTH

Presented by the Fialka Feldman Family

Nearly two decades ago, Janice and Rich learned their son, Micah had a cognitive disability. They were stunned, scared, and felt isolated...but the story doesn't end there. Like many families, they learned how to navigate through their fears and uncertainties. They learned how to "break the silence" by reaching out to their family, friends, professionals, and the larger community. They learned the importance of listening, laughing, advocating, having great expectations, and embracing the idea of disability pride!

Each member of the Fialka Feldman Family - Janice, Rich, Micah and his sister Emma - will share their unique personal experiences with honesty, humility, and humor! You will learn how Micah grew his beard, as well as other stories of their family's growth. More importantly the audience will leave with a renewed sense of hope and possibility.

TO LEARN MORE ABOUT THE FIALKA FELDMAN'S, VISIT: WWW.THROUGHTHESAMEDOOR.COM AND WWW.DANCEOFPARTNERSHIP.COM

★ Janice Fialka, MSW, ACSW

In addition to being Micah and Emma's mom, Janice Fialka is a nationally renowned trainer, presenter, and advocate on inclusive education, secondary transition, sibling issues and ways to strengthen the parent-professional partnership. Janice is the author of three books and recipient of the 2007 Social Worker of the Year from the National Association of Social Workers. She always provides the words of encouragement at just the right time.

★ Micah Fialka Feldman

Micah is a proud person with a disability and one of the foremost leaders of the movement of youth with disabilities. Served on the Board of KASA, NYLN, TASH, to name a few. Micah is a product of and proponent for inclusion and inclusive post secondary experiences. Micah was selected as one of CNN's most intriguing people for 2009, has been featured on NPR, and won a Diana Vietz Award from the National Center for Independent Living (NCIL) for his commitment to improving the lives of young people with disabilities. Knows more about politics than anyone else I know and how to get down to the heart of a matter.

★ Rich Feldman

Micah's dad, Rich Feldman, is a community-labor activist and writer. He is a board member of the James and Grace Lee Boggs Center to Nurture Community Leadership and Detroit City of Hope and enjoys talking with parent groups about disability, justice, pride and inclusion.

★ Emma Fialka Feldman

Emma is a student at Mount Holyoke College who writes and speaks on topics including sibling issues, the "R-Word", and inclusive education. She also has written other letters and articles about her experience. Emma received the Mount Holyoke Leadership Award in 2010 for her work in creating space to discuss ability and disability issues.

SATURDAY, MARCH 26, 2011

Please be sure to grab yourself breakfast, including coffee and soda before you arrive.
Family Links will NOT be offering breakfast this year.

8:00 – 9:00 a.m.

Registration

9:00 – 11:00 a.m.

Breakout Session A

A1: The Use of Tools, Maps and Paths in Planning for Post High School Options

Janice Fialka & Micah Fialka Feldman

"Thinking outside the box" isn't just a cool phrase to use. It is a way of living in the world. Come explore the tools, values, and resources that Micah and his family used to support Micah as he created a life of great expectations beyond high school. The award winning film, *Through the Same Door* will be shown.

A2: Law Enforcement and Individuals with Disabilities

Agent Kyle Andersen

Agent Andersen has been a Law Enforcement Officer for 15 years and works as a Parole and Probation Agent for the Utah Department of Corrections. He is MOST importantly, the parent of a son with Autism. He is on the Board of Directors at the Spectrum Academy, a charter school for children with Asperger's, and High Functioning Autism, where his son is in 8th grade. His unique perspective has prompted him to put together this presentation for parents to help them know and understand how they can prepare for the various types of Law Enforcement contact they may have.

A3: Keeping It Safe: Managing Escalating and Aggressive Behavior at Home

Marian Hunt, TKJ, Inc.

IOTI grant for Positive Behavioral Supports

Parents, would you like more information about how you can manage difficult behavior at home? Come to this in depth seminar and learn techniques to prevent and de-escalate meltdowns. Learn about safety precautions you can take and resources that can be helpful during a behavior crisis. This seminar is intended to be helpful to families who are concerned about safety issues that arise from the behavior of children and youth with disabilities.

A4: Self Regulation through Sensory Experiences

Katie Mangus, MOT, OTR/L, Easter Seals

We will be discussing sensory processing and what it means to each one of us! We will look at sensory processing difficulties and learning how to self-regulate ourselves and help our kids self-regulate. We will also be discussing tips on how to help our kids be regulated at home/school/work/ and play!

A-Spanish Session

Sección 504 – Lo Que los Padres Deben Saber

Vaya a la página 8 por más detalles.

A5: Supporting Siblings of Children with Disabilities

Karen Wong, LCSW

Have you ever wondered how having a brother or sister with disabilities affects your other children? Have you ever struggled with how to manage the issues this raises in your family? We will discuss these challenges and questions and how parents can help their children manage these effectively.

A6: Emotional Coaching and Parents as Teachers

Meg Miles, Director, Utah Parents as Teachers

Emotional coaching teaches parents and professionals how to handle their own emotions in a way that shows a powerful example to children as they learn about their feelings. This workshop will give you a toolkit of information and techniques that will help you respond to children's emotions in a healthy way, and will provide research based information on children's emotional development. An introduction to the Utah Parents as Teachers program will also be presented.

A7: Section 504: What Parents Need to Know

Rebecca Turley, Utah Parent Center

Section 504 is a law that provides accessibility and reasonable accommodations in a school setting. Equal access and opportunity is the focus! The provisions of this law are not intended to reduce learning expectations. In this workshop, we will discuss how a student becomes eligible for services and the types of accommodations available depending on the individual needs of the student. We will also discuss several problem solving scenarios that could occur and give recommendations for a successful outcome. This workshop will help parents understand their role and responsibilities in working with school personnel.

A8: Health Care Reform – The Patient Protection and Affordable Care Act

Gina Pola-Money, Director of Utah Family Voices

Family to Family Health Information Center

This presentation will be an interactive discussion about the new law and how it will help families and their children with special needs as well.

A9: What is a Learning Disability?

Deanne Shields, Learning Disabilities Association of Utah

Deanne Shields with the Learning Disabilities Association of Utah will discuss what a learning disability is, various accommodations and aids to help individuals with LD and how to be a better advocate for your children and teach them to advocate for themselves.

11:00 – 11:45 a.m.

Exhibitor Fair and Round Robin Table Discussions/Individual Consultations

11:00 a.m. – 11:45 a.m.

Self Advocate – Meet and Chat with Micah Fialka Feldman

11:45 a.m. – 12:45 p.m.

Lunch and Exhibitor Fair - Food by Café Rio

SATURDAY, MARCH 26, 2011

1:00 – 2:30 p.m.

Breakout Session B

B1: The Journey to Adulthood: What Every Parent Needs to Know about Puberty and Sexuality

Michelle Murphey, Utah Parent Center

This workshop will offer information on preparing and talking with your child, developing appropriate social skills, and planning for adulthood.

B2: Executive Skills and ADHD: I Can't Find My Pencils, Homework, Keys, or Money

Ed Williams

Watch for more information!

B3: Bring Families Together to Develop a Statewide Council

Lori Cerar, Tracy Johnson and Wendy Mair

The Utah Family Coalition is three family organizations in Utah who have united to form the Coalition. We have partnered in order to more effectively advocate for families who have children/youth with complex needs for appropriate community-based, family driven and youth guided services throughout Utah. Please come and be informed about the current goals and initiatives that are helping to keep our kids at home, in school, and out of trouble. Also learn how to become involved and inform others about the services that are being provided and those that are still needed to accomplish these goals. Your voice is important!!

B4: Yes We Can! Healthy Lifestyle Interventions for Young Adults with Disabilities.

Lauren Clark, RN, PhD, FAAN

In this breakout session we review key findings from a recent local study called Yes We Can! The study included 32 young adults with intellectual disabilities and their families. They participated in a 3-month healthy lifestyle intervention. Over the course of the study young adults set weight loss or other health goals. We review keys to their success. We also provide best practices for families and people with disabilities to answer common questions about physical activity, nutrition, and family support for healthy lifestyles.

B5: An Introduction to the ABC's of Autism

Christine Evans and Tina Persels, Utah Family Voices Family to Family Health Information Center

This presentation will give information to families of children who are newly diagnosed with an Autism Spectrum Disorder. This introduction will focus on building resiliency in families as well as being an informed consumer of services. This is part of an ongoing series that will be offered on an on-going basis in the community.

B6: Getting and Keeping That First Job

Linda Smith, Utah Parent Center

This workshop will offer information about preparing your youth or young adult with disabilities for employment. Topics include: career planning, networking, interviewing, keeping the job and resources.

B7: Accommodations and Assessment

Wendy Carver, Utah State Office of Education

This session will review appropriate accommodations for instruction and assessment for students in kindergarten through high school. Participants will receive information about the new Text-to-Speech tool for assessments. The future of Utah's assessments will also be discussed.

B8: Emergency Preparedness

Jodi Hansen, Utah Family Voices Family to Family Health Information Center

Earthquakes, tornadoes acts of terrorism, and floods are all clear in the minds of everyone today. Are we prepared? Can we protect ourselves and our family? Would we know what to do? For families of children and youth with special health care needs it can become even more difficult. Planning how you will respond is critical. It means extra attention to details and needs that typical families may not have to worry about. We need to take care of equipment, medication, go to special shelters, and notify doctors just to name a few. Using this preparation and planning guide can help you be better prepared, no matter what the emergency!

B9: Grandparents

Judith Holt, Center for Persons with Disabilities

A child with a disability affects every member of the family. Grandparents often play a key role that influences how well a family adjusts. This interactive session will discuss strategies for grandparents to support and empower their children and grandchildren, link to support networks such as the Pacer grandparent to grandparent program, and find available local, state and federal resources.

B10: Co-Operatives – Ways to Empower Families

Gerald Nebeker, Claire Mantonya and Deb Bowman, Utah Developmental Disabilities Council

Many families are starting to explore ways to get help to support their child with a disability without formal services. Come join in the conversation to learn about possibilities and add your voice to the discussion.

B- Spanish Session

El camino a la adultez: lo que todo padre debe saber (sexualidad) – Vaya a la página 8 por más detalles.

C1: Putting Pieces of the Puzzle Together: Transitions to Adult Life

Carol Ruddell, WorkAbility

Don't be overwhelmed by all the many services, supports, choices, etc. It's like a puzzle. You need the right pieces, in the right places, at the right time. The Pieces include employment, education, vocational training, housing, transportation, financial planning, health care, social security, and more! Learn how the pieces can fit together to create smoother transitions from high school to adult life that includes employment and community living.

C2: Utah Down Syndrome Foundation Chat Room

Facilitated by: Ann Marie Christensen

Come on in and chat informally with other parents of people with down syndrome. Share your ideas, ask questions, and get to know other parents who are experiencing the same joys and challenges.

C3: Disabilities and Faith

Christopher Phillips

Disabilities should not stand in the way of experiencing a religious life yet many families feel ostracized from their own religious communities because of a child with disabilities. As caregivers we have many opportunities to develop "inclusive spiritual supports" for our children in religious settings. Come learn what can be done to enhance this experience for you, your family and your congregation.

C4: Discovery, Customized Employment and Employment First Strategies

Tricia Jones-Parkin

People who experience disabilities can and want to work! Join the discussion about how to make work a reality with discovery and customized employment strategies.

C5: Looking Forward – Utah Developmental Disabilities Council

Claire Mantonya and Deb Bowman, Utah Developmental Disabilities Council

The Utah Developmental Disabilities Council is celebrating their 40th year in 2011. Charged by federal law to advocate and bring about changes for people with DD, please come and review the Council's newly developing 5-Year strategic plan and lend your thoughts to the direction that we need to go!

C6: Funding Special Needs

Gina Pola-Money, Director of Utah Family Voices, Family to Family Health Information Center

This will be an interactive session on health care and community supports for children and youth. The overall goal of this session is to help parents identify services that will benefit their children and families. Resource information about programs that help fund special needs such as Medicaid, SSI, private insurance, etc. will be given. Information presented will also help to build effective parent/professional partnerships in efforts to navigate a system where children and families have adequate sources of financing for the services they require.

C7: Improving Socialization for Children with Asperger Syndrome and High Functioning Autism

Barbara Lester

Barbara Lester will draw from her many years of experience in working with children and young adults with Asperger Syndrome and High Functioning Autism to provide parents with practical strategies that work to improve social skills. Socialization is very important in helping our youth to have friendships, be involved in the community, and to have successful employment.

C8: Dad's Session

Facilitated by: Corey Tadd

The victories and challenges dads experience are often unique and only experienced by other dads. Come and make some new friends, talk openly, and most importantly...eat pie!

C9: Fetal Alcohol Syndrome Disorders: The Hidden Disability

Lynn Tanner, RN, BS

Fetal Alcohol Spectrum Disorders are misunderstood and often go unrecognized. Find out what it is like to have this disability that no one can see, but everyone notices. Join Lynn for a discussion about strategies and resources for families raising children with an FASD.

C10: Think College!

Jeff Sheen, Center for Persons with Disabilities

Utah has a new grant to develop a plan to make college more inclusive for individuals with intellectual disabilities. Come and share your ideas for what needs to happen to open doors for you and/or your family member to fully participate in a postsecondary (college) experience. All are welcome, but young adults and parents with young adults age 14 and up are the primary target audience. Session will be run by Jeff Sheen, MSW from the Center for Persons with Disabilities at Utah State University.

C Spanish Session – Una Introducción al ABC de Autismo *Vaya a la página 8 por más detalles.*



[Follow us on Facebook!](#)

Become a fan of the Family Links events on Facebook! Make sure that you stay up-to-date and in-the-loop with everything that is happening with the 2011 Family Links events as well as future events! Tell your friends, too!
[Click here](#) to become our fan today!



FAMILY LINKS 2011 CONFERENCE – SATURDAY, MARCH 26, 2011

SPANISH SESSIONS

9:00 – 11:00 a.m. Breakout Session

A Spanish Session

Sección 504 -- Lo Que los Padres Deben Saber

Julie Moreno, Utah Parent Center

La Sección 504 es una ley que provee accesibilidad y ajustes razonables en un entorno escolar. El foco de esta ley es tener la oportunidad de igualdad de acceso! Las disposiciones de esta ley no tienen por objeto reducir las expectativas de aprendizaje. En este taller, vamos a discutir como un estudiante puede ser elegible para los servicios y tipos de acomodaciones disponibles dependiendo de las necesidades individuales del estudiante. También se discutirá como resolver los diversos problemas y escenarios que podrían ocurrir como equipo y les daremos recomendaciones de lo que pueden hacer para tener un resultado exitoso. Este taller ayudará a los padres a entender su papel y sus responsabilidades trabajando con el personal de la escuela.

11:00 – 11:45 a.m. Exhibitor Fair

11:45 a.m. – 12:45 p.m. Lunch and Exhibitor Fair

1:00 p.m. – 2:30 p.m. Breakout Session

B: Spanish Session

El camino a la adultez: lo que todo padre debe saber (sexualidad)

Julie Moreno, Utah Parent Center

Durante la bienvenida, reconozca lo incómodo que puede ser el tema de la pubertad y la sexualidad para la mayoría de los padres. Tenga en cuenta que estas conversaciones pueden ser particularmente difíciles para los padres y quienes se encargan del cuidado de los jóvenes con discapacidades.

2:45 – 4:00 p.m. Breakout Session

C: Spanish Session

Una Introducción al ABC de Autismo

Julie Moreno, Utah Parent Center

Esta presentación dará información a las familias de niños que han sido recién diagnosticados con un Desorden de Espectro de Autismo. Esta introducción se concentrará en la edificación de la elasticidad en las familias así como también ser un consumidor informado de los servicios.

Esto es parte de una serie en curso que será ofrecida en una base en curso en la comunidad.